

Soundwaves

Music booklet







rchop Chop Chopity Chop

Chop Chop Choppity Chop Chop off the bottom And chop off the top What we have left we will Throw in the pot **Chop Chop Choppity Chop!**

Try creating a chopping action with your hands or some sticks as you sing and pretend to throw the food into a large pot!

I wonder what food you will chop?



rLook at Hannah

Look at Hannah Look at Hannah Sitting in the middle of the ring **Look at Hannah** Look at Hannah Sitting in the middle of the ring She can, fly up high She can, fly up high She can, fly up high And she can sit down!

Try placing a special teddy or toy in front of you and when singing move the teddy/toy to imitate those actions!

I wonder what other actions you could think of?





Tick Tock, Tick Tock I'm a little cuckoo clock Tick Tock, Tick Tock I'm a little cuckoo clock Now I'm chiming 1 o'clock **CUCKOO!** Now I'm chiming 2 o'clock **CUCKOO! CUCKOO!** Now I'm chiming 3 o'clock CUCKOO! CUCKOO! CUCKOO!

Try spreading your arms out to your side and sway side to side when signing 'tick tock' and then crouch down into a ball and jump up when singing 'cuckoo!'





Engine Engine coloured black
Going slowly down the track
Engine Engine coloured black
Going slowly down the track

Engine Engine coloured green
The fastest train I've ever seen!
Engine Engine coloured green
The fastest train I've ever seen!

Try moving around a safe space slowly when singing the first half and then pause before moving really fast when singing the second half!

I wonder if you can think of any other colours?



m had a little cherry seed

I had a little cherry seed,
And put it in the ground,
But when I came to look at it,
A tiny shoot I found.
The shoot grew up, and up, and up
And soon became a tree,
And then I picked the cherries off,
And ate them for my tea.

Try starting off close to the ground, pretending to plant a seed.

Then slowly stand up as you become the tree, spreading your arms out wide and pretend to pick the cherries off and eat them!



rcottage Door

1,2,3,4

_____'s at the Cottage door

5,6,7,8

Eating ____ off a plate
(Filling in the gaps with familiar names and different foods)

Try tapping your legs or using something that shakes to the beat as you sing!

I wonder what you or someone special might choose to eat off a plate?





Horses galloping, galloping, galloping, Clippetty clippetty clop, Horses galloping, galloping, galloping, Till the red light says stop! Off we go...! (Pause before repeating the song again)

Try moving around the room in a safe space as you pretend to gallop together.

Once you sing 'stop!', pause until children show signs of wanting to start the song again and then sing 'off we go'!



rrain is falling down

Rain is falling down, Splash Rain is falling down, Splash Pitter patter Pitter patter Rain is falling down, splash Blow away the clouds (blow) Blow away the clouds (blow) Pitter patter Pitter patter Rain is falling down, splash!

Try imitating rain falling down with hand and body movements, moving your hands to the pitch of your voice as you sing.

'Pitter (high) patter (low)'.